

DEVON MARIE MORIARTY

Curriculum Vitae
May 2020

University of Waterloo
English Language & Literature
200 University Avenue West
Waterloo, Ontario
N2L 3G1

web: <http://devonmoriarty.com>
e-mail: devon.moriarty@uwaterloo.ca
skype: live:devonkaster
phone: (519) 404-8439

EDUCATION

University of Waterloo, Waterloo, ON
Ph.D. in English, Rhetoric **expected 2020**

Supervisors: Dr. Randy Allen Harris and Dr. Ashley Rose Mehlenbacher
Working Title: *Upvoting Democracy: The Rhetoric of Reddit and the Political Power of Participatory Citizenship in Networked Social Voting Communities*

University of Waterloo, Waterloo, ON
Graduate Diploma in Cognitive Science **2018**

University of Waterloo, Waterloo, ON
M.A. in English, Rhetoric and Communication Design **2014**

University of Waterloo, Waterloo, ON
B.A. in Psychology **2012**
Minor: English Language & Literature

PUBLICATIONS

Peer Reviewed Journal Articles

- [4] **Moriarty, D.** (forthcoming Summer 2020). "Building a Better Barn: A Community-Oriented Approach to Rhetorical Scholarship." *Rhetor*.
- [3] **Moriarty, D.** (2020). "Vaccines Going Viral: Peripheral Public Discussion of Scientifically Justified Policies." *Rhetoric Review*. 39(1) 73-87. doi: 10.1080/07350198.2019.1690376. [Green OA version.](#)
- [2] **Moriarty, D.** and Mehlenbacher, A.R. (2019). "The Coaxing Architecture of Reddit's r/science: Adopting *Ethos*-Assessment Heuristics to Evaluate Science Experts on the Internet." *Social Epistemology*. 33(6) 514-524. doi: 10.1080/02691728.2019.1637964. [Green OA version.](#)
- [1] **Moriarty, D.**, Núñez de Villavicencio, P., Black, L. A., Cai, H., Bustos, M., Mehlenbacher, B., and Mehlenbacher, A. R. (2019). "Durable Research, Portable Findings: Rhetorical Methods in Case Study Research." *Technical Communication Quarterly*. 28(2) 124-136. doi: 10.1080/10572252.2019.1588376

Non-Refereed Publications

- [2] **Moriarty, D.** (2019). "[Response to Hartelius: Building on Aggregate Ethos.](#)" *Social Epistemology Review and Reply Collective*. 8(12) 50-54.
- [1] **Moriarty, D.** "Connecting Our Community." *Advocate*. Greater Kitchener-Waterloo Chamber of Commerce. Sept.-Oct. 2016: 26-27. Print.

Book Reviews

- [3] **Moriarty, D.** "[Your Get-Started Guide to Making a Difference in the World through Citizen Science.](#)" Book Review of *The Field Guide to Citizen Science: How You Can Contribute to Scientific Research and Make a Difference*, authors Darlene Cavalier, Catherine Hoffman, and Caren Cooper. *Science Connected Magazine*. 24 January 2020.
- [2] **Moriarty, D.** "[Book Review – Be the Change: Saving the World with Citizen Science.](#)" Book Review of *Be the Change: Saving the World with Citizen Science*, author Chandra Clarke. *SciStarter Blog*. 01 February 2019.
- [1] **Moriarty, D.** "[The power and potential of citizen science.](#)" Book Review of *The Rightful Place of Science: Citizen Science*, Editors Darlene Cavalier & Eric B. Kennedy. *SciStarter Blog*. 14 May 2018.

Blogs

- [4] Armstrong, C., **Moriarty, D.**, Mehlenbacher, A. R., Mehlenbacher, B. "[Science and Health Communication during COVID-19.](#)" *Words in Place – English @ Waterloo*. Invited Guest Blog. 05 May 2020.
- [3] **Moriarty, D.** "[Honours for Dr. Randy Harris.](#)" *Words in Place – English @ Waterloo*. Invited Guest Blog. 31 January 2019.
- [2] **Moriarty, D.** "[Collective Competition: The Value of Academic Life Partners.](#)" *GRADventure Blog*. Invited Guest Blog. 16 October 2018.
- [1] **Moriarty, D.** "[#ADHD in the Academy.](#)" *Hook and Eye Blog*. Invited Guest Blog. 10 January 2018.

PRESENTATIONS

Conference Presentations

- [12] **Moriarty, D.**, Griffin, D.B., Mehlenbacher, A. R. (June 2020 conference cancelled: pandemic). "We're Experts in Online Science Communication Genres. Ask Us Anything About the r/science AMA Series!" *Canadian Association for the Study of Discourse and Writing*. London, Ontario, Canada.
- [11] Griffin, D. B., **Moriarty, D.**, Balbon, B., Sharif, A., Mehlenbacher, A. R. (June 2020 conference cancelled: pandemic). "Accommodation of Expert Knowledge in the Information Age." *Canadian Communication Association*. London, Ontario, Canada.
- [10] Jonahs, A., Lamont, G., Mehlenbacher, A.R., Mehlenbacher, B., **Moriarty, D.**, Selinger, M.L. (21 February 2020). "Moves and Countermoves: A practical narrative toolkit to build

- informative and persuasive stories in science communication” *SciCommTO*. Toronto, Ontario, Canada.
- [9] Black, L., Griffin, D. B., Balbon, P., **Moriarty, D.** and Mehlenbacher, A. R. (31 July 2019). “Multidisciplinary Activity Design for STEAM Education.” *Digital Pedagogy Institute*. Waterloo, Ontario, Canada.
- [8] **Moriarty, D.** (06 June 2019). “A New Reddit: Reviving Hope through Rhetorical Citizenship.” *Canadian Society for the Study of Rhetoric*. Vancouver, British Columbia, Canada.
- [7] **Moriarty, D.** (02 June 2019). “Teaching Expertise: How the Acquisition of Expertise Influences Teaching Strategies.” *Canadian Association for the Study of Discourse and Writing*. Vancouver, British Columbia, Canada.
- [6] **Moriarty, D.** (12 April 2019). “Mixed Method Case Studies in the Rhetoric of Science.” *Tri-University Graduate Symposium*. Waterloo, Ontario, Canada.
- [5] **Moriarty, D.** (29 May 2018). “Assessing the Epistemic Reliability of Science Experts on the Internet: A Case Study in Reddit’s r/Science AMAs.” *Canadian Association for the History & Philosophy of Science*. Regina, Saskatchewan, Canada.
- [4] **Moriarty, D.** (27 May 2018). “The March for Science: *Reddit*’s Role in a Movement of Rhetorical Resistance.” *Canadian Society for the Study of Rhetoric*. Regina, Saskatchewan, Canada.
- [3] **Moriarty, D.** (4 May 2018). “*We Can’t Stop*: Miley Cyrus and the Perpetuation of Culturally Appropriative Acts.” *Popular Culture Association of Canada*. St. Catharines, Ontario, Canada.
- [2] **Moriarty, D.** (1 June 2017). “Viral Vaccines: Proposed Policy and the Rhetoric of Redditors’ Response.” *Canadian Society for the Study of Rhetoric*. Toronto, Ontario, Canada.
- [1] **Moriarty, D.** (27 May 2017). “Rhetorical Inoculation: Proposed Vaccine Legislation and the Rhetoric of Public Distrust.” *Canadian Association for the Study of Discourse and Writing*. Toronto, Ontario, Canada.

Invited On-Campus Colloquia, Workshops, and Guest Lectures

- [19] **Moriarty, D.** (14 November 2019). “How to Get Published” for the Professionalization Graduate Professionalization Seminar (Jennifer Harris). Department of English Language & Literature, University of Waterloo, Waterloo, Ontario, Canada. Panelist.
- [18] **Moriarty, D.** (23 July 2019). “‘Am I the Asshole?’: Arguing about Judgment on *Reddit*.” Argumentation (ENGL 409A, Randy Allen Harris). University of Waterloo, Waterloo, Ontario, Canada. Guest lecture.
- [17] **Moriarty, D.** (12 November 2018) “Rhetoric of Science.” Contemporary Rhetoric (ENGL 309C, Ashley Rose Mehlenbacher). University of Waterloo, Waterloo, Ontario. Guest lecture.
- [16] **Moriarty, D.** (23 October 2018). “*Ethos* Evaluation Criteria in *Reddit*’s r/science.” Introduction to Academic Writing (ENGL 109, Becky Anderson). University of Waterloo, Waterloo, Ontario. Guest lecture.
- [15] **Moriarty, D.,** Anderson, B. & O’Gorman, M. (2 October 2018). “Department SSHRCshop.” Department of English Language & Literature in partnership with the Student Association for Graduates in English. University of Waterloo, Waterloo, Ontario, Canada. Invited talk.

- [14] **Moriarty, D.** & Anderson, B. (21 September 2018). “Strategies for a Successful SSHRC Application” for the Graduate Professionalization Seminar (Jennifer Harris). Department of English Language & Literature, University of Waterloo, Waterloo, Ontario, Canada. Invited talk.
- [13] **Moriarty, D.** (25 April 2018). “What’s Rhetoric and what does it have to do with Reddit?” For the Waterloo County High School English Awards. Renison University College, Waterloo, Ontario, Canada. Invited talk.
- [12] **Moriarty, D.** (20 March 2018). “Attending to Attention: Teaching Strategies and Learning Assessments for the (Distracted) Learner.” English TA & GI Support Network. University of Waterloo, Waterloo, Ontario, Canada. Invited presentation.
- [11] **Moriarty, D.** & Black, L. A. (01 December 2017). “Syllabi for Technical and Science Communication Courses,” for faculty course on Teaching Technical and Scientific Communication (Ashley Rose Mehlenbacher). University of Waterloo, Waterloo, Ontario, Canada. Workshop facilitation.
- [10] **Moriarty, D.** & Black, L.A. (17 November 2017). “Winning Science Communication,” for UW Scinapse preparation for Ontario-wide undergraduate science case competition. University of Waterloo, Waterloo, Ontario, Canada. Workshop facilitation.
- [9] **Moriarty, D.** (25 October 2017). “Establishing Expertise: How the Affordances of Social Media Afford and Constrain *Ethos*.” Introduction to Academic Writing (ENGL 109, Becky Anderson), University of Waterloo, Waterloo, Ontario, Canada. Guest Lecture.
- [8] **Moriarty, D.** (5 September 2017). “Navigating Funding.” Department of English Language & Literature, English Graduate Orientation, University of Waterloo, Waterloo, Ontario, Canada. Guest lecture.
- [7] **Moriarty, D.** & Anderson, B. (5 September 2017). “Extras at UW.” Department of English Language & Literature, English Graduate Orientation, University of Waterloo, Waterloo, Ontario, Canada. Guest lecture.
- [6] **Moriarty, D.,** Gallagher, S. & Irwin, A. (10 August 2017). “Comprehensive Exams & How to Pass Them,” Student Association for Graduates in English, University of Waterloo, Waterloo, Ontario, Canada. Workshop.
- [5] **Moriarty, D.** (12 July 2017). “Reddit & Twitter – The Argumentative Affordances of Social Media.” Argumentation (ENGL 409A, Randy Allen Harris). University of Waterloo, Waterloo, Ontario, Canada. Guest lecture.
- [4] **Moriarty, D.** (11 July 2017). “Science and Social Media.” Rhetoric of Science (ENGL 793, Randy Allen Harris). University of Waterloo, Waterloo, Ontario, Canada. Guest lecture.
- [3] **Moriarty, D.** (18 May 2017). “Research Methods: A Case for the Reddit Case Study.” Qualitative Methods in Professional Communication and UX Research (ENGL 794, Ashley Rose Mehlenbacher). University of Waterloo, Waterloo, Ontario, Canada. Guest lecture.
- [2] **Moriarty, D.** (26 January 2017). “The Dramatistic Method” The Rhetoric of Popular Culture (ENGL 104, Victoria Lamont). University of Waterloo, Waterloo, Ontario, Canada. Guest lecture.

- [1] **Moriarty, D.** (6 September 2016). “Managing Work/Life Balance in Graduate Studies.” English Department Graduate Student Orientation, University of Waterloo, Waterloo, Ontario, Canada. Guest lecture.

Conferences, Workshops, Panels, and Events Organized

- [6] “Careers in Government Series,” a series of online Q&A’s featuring recruiters from federal government agencies. (20 March 2019; 5 April 2019; 11 April 2019). *Centre for Career Action Graduate Students & Postdocs*, University of Waterloo, Waterloo, Ontario.
- [5] “60 Minutes to Save the World,” an on-campus field trip for secondary school I.B. students co-organized with Ashley Rose Mehlenbacher. (21 February 2019). *Networked Expertise*, Department of English Language & Literature, Faculty of Arts, University of Waterloo, Waterloo, Ontario.
- [4] “Academic Career Conference” including two “Faculty Perspectives on the Hiring Process” career panels. (10 October 2018). *Centre for Career Action Graduate Students & Postdocs*, University of Waterloo, Waterloo, Ontario.
- [3] “Online Impressions Professionalization Series,” co-organized with Becky Anderson, Sara Gallagher, and John Yoon. (26 March 2018 & 23 April 2018). *Student Association for Graduates in English*, University of Waterloo, Waterloo, Ontario.
- [2] “Career Panel” featuring industry recruiters looking for talent with advanced degrees, co-organized with Kira Brusckhe and Erica Refling. (25 April 2018). Part of the Non-Academic Career Conference, *GRADventure* and *Centre for Career Action Graduate Students & Postdocs*, University of Waterloo, Waterloo, Ontario.
- [1] “Careers in the Health Industry for Graduate Students.” (7 March 2018). *Centre for Career Action Graduate Students & Postdocs*, University of Waterloo, Waterloo, Ontario.

SCHOLARSHIPS & GRANTS

Provincial and National

| | |
|---|-----------|
| Doctoral Fellowship, Social Sciences and Humanities Research Council, \$20,000 per annum | 2018-2020 |
| HASTAC Scholar, \$600 | 2018-2020 |
| Ontario Graduate Scholarship, Province of Ontario, \$15,000 (declined) | 2018-2019 |
| Ontario Graduate Scholarship, Province of Ontario, \$15,000 | 2017-2018 |

Institutional

| | |
|--|-------------|
| Graduate Studies Research Travel Assistantship, Graduate Studies and Postdoctoral Affairs Office, \$800 | 2019 |
| Graduate Studies Research Travel Assistantship, Graduate Studies and Postdoctoral Affairs Office, \$750 | 2018 |
| President’s Graduate Scholarship, University of Waterloo, \$10,000 per annum | 2018-2020 |
| President’s Graduate Scholarship, University of Waterloo, \$5,000 | 2017-2018 |
| Graduate Studies Research Travel Assistantship, Graduate Studies Office, \$900 | 2017 |
| English Graduate Scholarship, University of Waterloo, \$13,300 | 2016 – 2017 |

| | |
|---|-------------|
| Provost Graduate Scholarship, University of Waterloo, \$15,000 | 2015 – 2016 |
| Special Graduate Scholarship, University of Waterloo, \$2,800 | 2015 |
| Arts Graduate Experience Award, University of Waterloo, \$2,100 | 2014 |
| English Graduate Scholarship, University of Waterloo, \$8,800 | 2013 – 2014 |
| Arts Graduate Experience Award, University of Waterloo, \$2,100 | 2013 |

AWARDS & HONOURS

| | |
|---|------|
| Graduate Professional Communication Award, \$400 –with Lillian Black & Danielle Bisnar Griffin | 2019 |
| Rhetoric Essay Prize, \$400 | 2019 |
| Graduate Professional Communication Award, \$400 | 2018 |
| Rhetoric Essay Prize, \$400 | 2017 |
| Graduate Professional Communication Award, \$400 | 2017 |
| Nominated for the TA Award for Excellence in Teaching (x2) | 2017 |
| Nominated for the Beltz Essay Prize | 2017 |
| Nominated by UW for the Pierre Elliot Trudeau Foundation Doctoral Scholarship | 2016 |
| Jack Grey Fellowship, \$3,500 | 2016 |

RESEARCH EXPERIENCE

| | |
|---|--|
| University of Waterloo, Waterloo, ON | |
| Lead Research Assistant | |
| —to Professor Ashley R. Mehlenbacher, Networked Expertise Project | 2020(W) 2019(S) 2018(W, S, F) 2017 (F) |
| University of Waterloo, Waterloo, ON | |
| Research Assistant | |
| —to Professor Randy A. Harris, Rhetorical Figure Ontology Project | 2017 (S) |

TEACHING EXPERIENCE

| | |
|---|----------|
| University of Waterloo, Waterloo, ON | |
| Instructor of Record | |
| – ENGL 193: “Communication in the Physical Sciences” | 2019 (F) |
| – ENGL 109: “Introduction to Academic Writing” | 2019 (W) |
| University of Waterloo, Waterloo, ON | |
| Teaching Assistant | |
| – to Professor Dorothy Hadfield in “Introduction to Academic Writing” | 2017 (W) |
| – to Professor Bruce Dadey in “Introduction to Academic Writing” | 2016 (F) |
| – to Professor Bruce Dadey in “Genres of Business Communications” | 2016 (S) |
| – to Dr. Sylvia Terzian in “Genres of Business Communications” | 2014 (S) |

Certificate of University Teaching

—**Centre for Teaching Excellence, University of Waterloo** 2016-Present

GS 901 Workshops:

- Understanding the Learner
- Course Design
- Assessing Student Learning
- Interactive Teaching Methods

GS 902: SOTL Research Paper and Teaching Dossier (*in progress*)

GS 903 Teaching Observation Cycles:

- ENGL 109: “*Ethos* Evaluation Criteria in Reddit’s r/science”
- ENGL 309C: “Rhetoric of Science”

Fundamentals of University Teaching

—**Centre for Teaching Excellence, University of Waterloo** 2015-2016

Microteaching Sessions:

- Gamifying the Classroom
- Rhetoric: A Classical Approach
- Affective Economics

Workshops:

- Teaching Philosophy Statements
- Effective Lesson Plans
- Giving and Receiving Feedback
- Teaching Online – Advanced Skills for Graduate Students (Western University)
- Teaching Methods
- Student Beliefs about Learning

Pedagogy Workshops

Dynamics and Engagement, Centre for Teaching Excellence, University of Waterloo, 2018

Accurate, Effective, Efficient Marking, Department of English Language & Literature, University of Waterloo, 2018

Improving Written Feedback, Centre for Teaching Excellence, University of Waterloo, 2017

Teaching Writing Through Feedback, Centre for Teaching Excellence, University of Waterloo, 2016

Pedagogy Course, Department of English Language & Literature, University of Waterloo, 2016

PROFESSIONAL EXPERIENCE

Centre for Career Action, University of Waterloo, Waterloo 2018 (W, S, F)

Graduate Career Communications & Project Manager 2019 (W, S)

Waterloo Region Record, Kitchener, Ontario

Manager, Marketing and Community Relations 2013 – 2017

Guelph Mercury, Guelph, Ontario

Marketing & Community Relations Advisor 2013 – 2016

Waterloo Region Record, Kitchener, Ontario

Display Advertising & Circulation Sales Assistant 2007 – 2009

SERVICE TO DISCIPLINE

Conference Reviewer

Canadian Society for the Study of Rhetoric Conference at
Congress of the Humanities and Social Sciences 2019, 2020

Association for the Rhetoric of Science, Technology and
Medicine (ARSTM) pre-conference at RSA 2020

Association for the Rhetoric of Science, Technology and
Medicine (ARSTM) pre-conference at NCA 2018

Leadership Roles

Advisory Committee, Canadian Society for the Study of Rhetoric, 2018-2020

Moderator

“RhetCanada’s Hopes: Charting a Rhetorical Future,” Roundtable for the Canadian Society for the Study of Rhetoric Conference, 2019

Session Chair

“Hope for Communities,” Canadian Society for the Study of Rhetoric Conference, 2019

“Social Epistemology I,” Canadian Society for the History and Philosophy of Science Conference, 2018

UNIVERSITY SERVICE

Leadership Roles

Student Association for Graduates in English

Member at Large 2018 - 2019

Vice-President 2017 - 2018

Continuing PhD Representative 2016 - 2017

Community-Based Research Group

Member 2017

Executive Student Alt-Ac Professionalization Program

Co-Founder and Executive Member 2017, 2018

Miscellaneous

Workshop facilitator, “60 Minutes to Save the World,” for WRDSB’s Highlander Innovation Lab Planning Committee for the Tri-University Graduate Symposium, 2019

Consultant for the Department of Economics’ proposed Graduate Diploma in Big Data program, 2018

Event support for GRADventure’s Non-Academic Career Conference, 2018

Workshop facilitator, “60 Minutes to Save the World,” for the Canadian Student Leadership Conference, 2017

PUBLIC SERVICE & COMMUNITY OUTREACH

| | |
|---|------------------------|
| <i>Canadian Federation of University Women KW</i> Member | 2017, 2018 |
| <i>Waterloo County High School English Awards</i> Judge of the Digital Non-Fiction Category | 2016, 2017, 2018, 2019 |
| <i>Kitchener Youth Action Council</i> Selection Committee Member for KYAC Youth Awards | 2016 |
| <i>Kitchener-Waterloo Community Foundation, Ontario Endowment for Children and Youth in Recreation Fund</i> Committee Member | 2013, 2015, 2016 |
| <i>Kitchener-Waterloo Community Foundation, Literacy Fund</i> Committee Member | 2013, 2014, 2015, 2016 |

PROFESSIONAL DEVELOPMENT

Professionalization Workshops

Harassment and Discrimination Training, Conflict Management and Human Rights Office, University of Waterloo, 2018
 Moving On with NVivo 12 for Mac, QSR International, 2018
 Fundamentals of NVivo 12 for Mac, QSR International, 2018
 Speak Like a Scholar, Writing and Communication Centre, University of Waterloo, 2018
 Tri-Council Policy Statement: Ethical Conduct for Research Involving Humans Course on Research Ethics, Panel on Research Ethics, Government of Canada, 2017
 QPR: Suicide Prevention Training, Counselling and Psychological Services, University of Waterloo, 2017
 Professionalization Course, Department of English Language & Literature, University of Waterloo, 2016
 Intercultural Competency, Queens University, 2016
 Foundations of Community Engagement (Part 1), MyGradSkills.ca, 2015

ACADEMIC AFFILIATIONS

Association for the Rhetoric of Science, Technology, and Medicine
 Canadian Association for the Study of Discourse and Writing
 Canadian Communication Association
 Canadian Society for the History and Philosophy of Science
 Canadian Society for the Study of Rhetoric
 Popular Culture Association of Canada

MEDIA CITATIONS

- Hartelius, Johanna E. (23 Oct 2019). "Response to Moriarty and Mehlenbacher's "The Coaxing Architecture of Reddit's r/science." *Social Epistemology Review and Reply Collective*. 8 (10): 130-133.
- Mehlenbacher, Ashley Rose. (22 Sept 2019). "Communicating science online increases interest, engagement and access to funds." *The Conversation*.
- Hadrall, Lynn. (06 Dec 2014). "Book donations spread the power of words." *Guelph Mercury*.
- Hadrall, Lynn. (06 Dec 2014). "The gift of a child's book can last for a lifetime." *Waterloo Region Record*.